

# **Title IIA Baseline NH Educator Survey**

The purpose of Title II, Part A, Improving Teacher Quality State Grants, is to increase the academic achievement of all students by helping schools and school districts improve teacher and principal quality and ensure that all teachers are highly qualified.

The State of New Hampshire is working with School Districts and SAUs, Teachers' Unions, and Institutions of Higher Education to develop a plan to ensure that all teachers of "Core Academic Subjects" are highly qualified by 2005-2006. "Core Academic Subjects" are defined as: English, reading or language arts, mathematics, science, foreign languages, civics & government, economics, history, geography, and the arts, NOT SPED and ESOL.

In order for the State to progress toward this highly qualified goal, base line information must be collected. The final Federal Guidance, published in December, and many conversations with school Districts provided the State with the information needed to edit the original educator survey that was part of the District's Title IIA 2002-2003 Consolidated Application. The following NH Educator descriptions will be helpful when filling out this Baseline Educator Survey. For the purpose of this baseline data collection, please use the following two educator options:

## **NH Educator Options**

Option 1.) Holds an Experienced Educator Certificate (EEC) or Beginning Educator Certificate (BEC).

OR

Option 2.) Is an Intern holding at least a bachelor's degree and making progress on an Alternative 4 or 5 Certification Route Plan.

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## **Middle / Junior High or Elementary School**

- K-8 schools, where teachers in grades 6, 7, and 8 are in self-contained classrooms, should count teachers in the Elementary School section of the survey.
- Upper elementary grades and middle school grades, where teachers teach core content classes in a departmentalized system, should count teachers in the Middle School section of the survey.

## **Key terms Defined**

- A **Departmentalized Classroom** is defined as a classroom where a teacher teaches only one or two core content subjects to different students throughout the day.
- A **Self Contained Classroom** is defined as a classroom where a teacher teaches all core content subjects to all the children throughout day.
- Music and Art teachers in Elementary schools are counted differently from the Music and Art teachers in Junior / Middle and High Schools. Please count the Music and Art teachers in Elementary Schools as if they teach in self-contained classrooms.

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**Due Date, Friday, April 25, 2003.**

Thank you for your time and energy to compile this important base line information.

**Questions – Contact: New Hampshire Department of Education**

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## 2002-2003 Title IIA Baseline NH Educator Survey

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1. Please, use the description from the NH Educator Options (1 and 2 above) for all Elementary, Middle / Junior, and High School Teachers teaching core content or self contained classes listed in column A, AND
2. Refer to the Certification List of teachers mailed to your SAU office in February 2003, AND the Appropriate Teaching Credential listed in column B when you fill out the HQT Survey.

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### Complete the survey for classes that are offered during the Spring 2003 Semester.

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3. Count and record, in Column C, the total numbers of core content classes offered in the Elementary, Middle / Junior, and High Schools.
4. Count the number of core content classes taught by Elementary, Middle / Junior, and High School Teachers who meet option 1 or 2 and record in the Credentialed [D] column.
5. Count the number of core content classes that are taught by Elementary, Middle / Junior, and High School Teachers who DO **NOT** meet option 1 or 2 and record in the Not Credentialed [E] column.
6. Count the total number of individual teachers teaching 1 or more core content classes and self-contained and record in column [F].

**DO not calculate by FTE.**

A	B	C	D	E	F
Any class that is called	Appropriate Teaching Credential	Total number of Core Content Classes Offered	Number of classes taught by teachers who meet option 1 or 2.	Number of classes taught by teachers who Do Not meet option 1 or 2	Total number of individual teachers teaching 1 or more of the Core Content Class.
<b>Elementary School Approval Level (Middle School Self-contained 5-8)</b>					
Kindergarten (Self-contained)	Nursery, Kindergarten, Early Childhood, or Elementary				
Grades 1 - 3 (Self-contained)	Early Childhood, or Elementary				
Grades 4 - 8 (Self-contained)	Elementary				
Elementary Music	Music				
Elementary Art	Art Education				
<b>Middle School Approval Level (Elementary Departmentalized 5-8)</b>					
English	English				
Reading, Language Arts	Reading Specialists, or English				
Math, General Math, or Remedial Math	Secondary Math if 7-8, Middle Junior High Math if 5-8				
Biology, or Life Science	Biology, or General Science				
Physical Science, or General Science	Physical Science, or General Science				
Earth-Space Science	Earth-Space Science or General Science				
Social Studies	Social Studies				

French	French				
German	German				
Latin	Latin				
Spanish	Spanish				
Other Foreign Language	Other Related Foreign Language				
Music	Music				
Art	Art Education				
Theater	Theatre				
<b>High School Approval Level</b>					
English	English				
Reading	Reading Specialist				
Mathematics, General, or Remedial Math	Math				
Biology	Biology				
Chemistry	Chemistry				
General Science in grade 9	General science				
Physical Science or Chemistry or Physics in grade 9	Physical Science, or General Science				
Earth-Space Science	Earth-Space Science				
Physics	Physics				
Social Studies	Social Studies				
French	French				
German	German				
Latin	Latin				
Spanish	Spanish				
Greek	Greek				
Russian	Russian				
Other Foreign Language	Other Related Foreign Language				
Music	Music				
Art	Art Education				
Theater	Theatre				

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Contact Person [who completed this survey form]      Tel. Number      Ext.      E-mail address

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Superintendent of Schools' Signature

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Date